Project TND Networking Meeting - March 13, 2013

In Attendance:
Ralph Gayoski, DPW Youth Forestry Camp #2
Jennifer Young, Alcohol and Drug Abuse Services Inc.
John Hrusth, Alcohol and Drug Abuse Services Inc.
Greta Billing, Alcohol and Drug Abuse Services Inc.
Danielle Hardy, West Branch Drug and Alcohol
Marcia Kalish, Today Inc.
Melinda Gordon, Today Inc.
Lee Ann Cook, EPISCenter

Reviewed Project TND successes
1. Appreciation of training was expressed by an attendee who had taught lessons pre-training. This facilitator found it very useful to see the TND game played, and practice activities.
2. One attendee shared that the fidelity observation process was useful for improving implementation, particularly for teachers who were prone to “just read from the curriculum”.
3. One attendee shared a success story about a youth who was motivated to seek out help for a family member as a result of a TND lesson.
4. There was general agreement that the more interactive lessons (role plays, tobacco cessation basketball, talk show) and the TND game were well received by students.
5. Data collection and reporting was completed in a timely manner and outcomes data for the first 6 months were shared by the EPISCenter.

Reviewed Project TND Barriers
1. A variety of issues were identified related to implementation by outside facilitators as opposed to classroom teachers. Behavior/classroom management were most problematic.
2. Administration of surveys and data entry was time consuming, and complicated.
3. Alternative school students presented high level of behavioral challenges, made it difficult to get through the lessons.
4. The Behavior Loop Lesson seemed too short.
5. There was some temptation to adapt by avoiding the repetition in the curriculum.
6. Question: Should lower level risk youth be mixed with known user/high risk youth in a TND course?
7. Some TND lessons seemed too long, or wordy, not enough activity to hold youth’s interest.

Lessons Learned and Take Aways:
1. Pre/post survey administration can be easier if workbooks have student’s names on them and the coded pre-test is placed in the work book for that student.
2. Alphabetical or assigned seating can be helpful in managing survey administration.
3. Repetition is built into the curriculum for a reason, it is important to review all lesson content with the students. As facilitators gain experience and knowledge of each lesson it will be easier to pace the longer more “content heavy” lessons.
4. In response to the variety of issues related to experiences of “outside facilitators” coming in to the school the following guidelines were developed:

A. Ask “on site” teacher or group leader to be in charge: They will be more familiar with the rules and guidelines for the school or setting where the class is being held. They will also be more familiar with the students.

B. Make sure the onsite staff know it is not your job to manage behavior

C. Find out what the on-site staff person’s plan is for managing behavior

D. Be mindful of the importance of turning over facilitation to on site staff, to ensure sustainability of the Project TND Program

Review of Quality Assurance Process:
1. Discussed upcoming Quality Assurance Process

2. Reviewed proposed addition to fidelity observation: “Change” and “Wow” Statement Tracking Form:
   - Agreed that providers will note any “Change” or “Wow” statements using the fidelity observation checklist (Lee Ann will add additional section).
   - Agreed that they will try to note Change and Wow for the current session being observed
   - During self-assessments they will try to track any statements they remember from previous sessions that have not been observed.

3. Grantees will send fidelity and outcomes data to Leah Mezza in preparation for the QA site visit from developer.

4. Grantee will be in touch to schedule this visit with developer by the end of June.

5. Sites encouraged to collaborate to decrease developer travel costs, EPIS will help coordinate.

6. Goal is to evolve to a Quality Assurance Process that does not require a site visit from the developer.

Next Steps & Meeting:

1. Informal Project TND Networking Event to be held during the CPA conference in June 2013. EPISCenter will send out announcement.

2. Grantees encouraged to track which lessons pose challenges and share this information in the comments section of their fidelity observation forms

3. Lee Ann will send out updated fidelity observation tool with Change and Wow Statement tracking section

4. Lee Ann will present list of barriers and questions to TND National Trainer Laura Ross and ask her to provide feedback to the group via webinar (or Lee Ann will share her responses) in May/June 2013.