

SPEP™ County Application

Please complete parts one and two of this brief application and submit it along with the SPEP Readiness Assessment by email to SPEP@episcenter.org by **June 15th, 2018.**

PART ONE: TO BE COMPLETED BY CHIEF JUVENILE PROBATION OFFICER

| Name | | | | | | | | |
|-----------------------------------|---|--|--|--|--|--|--|--------|
| What | organization do you represent? | | | | | | | |
| What is your title? Email Address | | | | | | | | |
| | | | | | | | | County |
| 1. Hov | v soon is your department able to be engaged in the SPEP process? | | | | | | | |
| 0 | 0-3 months | | | | | | | |
| 0 | o 3-6 months | | | | | | | |
| 0 | 6-12 months | | | | | | | |
| 0 | 12 months or longer | | | | | | | |
| 2. How | w many community-based programs are available for delinquent youth in your county/area? | | | | | | | |
| 3. List | the top five residential programs most frequently used by your department | | | | | | | |
| 4. Des | cribe which stage of JJSES implementation best reflects where your department is currently? | | | | | | | |
| 0 | Stage one-readiness | | | | | | | |
| 0 | Stage two-initiation | | | | | | | |
| 0 | Stage three- behavioral change | | | | | | | |
| 0 | Stage four-refinement | | | | | | | |
| 5. Plea | se check the reason(s) you are interested in becoming involved in the SPEP process | | | | | | | |
| 0 | Of the probation-provider partnership improvements | | | | | | | |
| 0 | Of the focus on continuous quality improvement | | | | | | | |
| 0 | It's a research-based approach to reducing recidivism | | | | | | | |
| 0 | We want to demonstrate leadership in juvenile justice reform | | | | | | | |
| 0 | Other: | | | | | | | |
| 6. Nan | ne of JPO recommended to be SPEP point of contact | | | | | | | |
| 7. Do y | you consider this person to be a champion for JJSES? If so, please describe in what ways. | | | | | | | |
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PART TWO: TO BE COMPLETED BY COUNTY'S JPO CANDIDATE FOR SPEP

- 1. In 450 words (1 page) or less, briefly describe:
 - Your career in juvenile probation and in this county
 - History working with evidence-based programs and practices
 - Familiarity and relationships with providers contracted with juvenile court in your county.
 What interests you about SPEP?

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