| Researched Outcomes | | | | | | | | | |
|----------------------|--|---|--|--------------------------------------|---|--|--|--|--|
| Program | | Depression/Anxiety | Substance Use | Parenting or Family | School Related | For more information | | | |
| | (Externalizing Symptoms) | (Internalizing Symptoms) | | | | | | | |
| | •decreased 18-month | | | | •improved community functioning | http://www.crimesolutions.gov/Pro | | | |
| Aggression | misdemeanor and felony recidivism | | | | | gramDetails.aspx?ID=254 | | | |
| Replacement | rate by up to 24% | | | | | | | | |
| Therapy (ART) | improved pro-social skills | | | | | | | | |
| | •decreased conduct behaviors | | | | | | | | |
| | • decreased likelihood to hit | | •decreased likelihood to initiate illicit | •improved quality of relationship | • decreased days of school skipped | https://www.blueprintsprograms.or | | | |
| | someone by up to 32% | | drug use by 46% | with parents | by 52% | g/factsheet/big-brothers-big-sisters- | | | |
| Big Brothers, Big | | | • decreased likelihood to initiate | | • decreased classes skipped by 37% | <u>of-america</u> | | | |
| Sisters (BBBS) | | | alcohol use by 27% | | • positive effects on competency about schoolwork | | | | |
| | | | | | about schoolwork | | | | |
| | | decreased interviewer-rated and | | | | https://www.blueprintsprograms.or | | | |
| | | self-rated depressive symptoms, | | | | g/factsheet/blues-program | | | |
| | | sustained through 2 year follow-up | | | | g/ractsricety blacs program | | | |
| The Blues Program | | •decreased rates of major | | | | | | | |
| | | depression onset at 6 month and 2 | | | | | | | |
| | | year follow-up | | | | | | | |
| | | | | | | | | | |
| Cognitive Behavioral | | •decreased PTSD and depression at | | | | https://www.blueprintsprograms.or | | | |
| Intervention for | | 3 and 10 month follow-up | | | | g/factsheet/cognitive-behavioral- | | | |
| Trauma in Schools | | | | | | intervention-for-trauma-in-schools- | | | |
| (CBITS) | | | | | | <u>cbits</u> | | | |
| , , | adama and dama and an inter- | a transport of above and transport of the | ad | | | hate a file of the contract of | | | |
| Comilias Cuartas | decreased depression and anxiety | •improved stress coping skills | • decreased frequency of substance | • improved parent-child relationship | | https://www.blueprintsprograms.org/factsheet/strengthening-families- | | | |
| Familias Fuertes | | | use by youth | •improved parental monitoring | | 10-14 | | | |
| (Spanish SFP 10-14) | | | •increased delay in initiation of substance use by youth | •improved parent self-esteem | | 10-14 | | | |
| | • substantially decreased court | decreased psychiatric diagnoses 15 | • • | decreased likelihood of sibling | | https://www.blueprintsprograms.or | | | |
| | • | months post-treatment, compared | use 15 months post-treatment | contact with court 2.5-3.5 years | | g/factsheet/functional-family- | | | |
| | | to pre-treatment •decreased | •decreased problems related to | after FFT, compared to other | | therapy-fft | | | |
| | •decreased number of offenses and | | substance use | services by more than a 65% | | the day the | | | |
| | conviction of a criminal offense | 8.7 (| | • decreased behavior problems at | | | | | |
| | during the next 5 years | | | home reported by parents | | | | | |
| | , | | | •improved discipline | | | | | |
| | | | | | | | | | |
| | decreased conduct problems | | | decreased harsh parenting | •decreased conduct problems at | http://www.blueprintsprograms.co | | | |
| | improved social problem solving | | | decreased conduct problems at | school | m/factSheet.php?pid=7719a1c782a | | | |
| (IYS) | and conflict management skills | | | home | | <u>1ba91c031a682a0a2f8658209adbf</u> | | | |
| | | | •decreased tobacco use by 87% | | | https://www.blueprintsprograms.or | | | |
| | | | •decreased tobacco use by 87% •decreased alcohol use by 60% | | | g/factsheet/lifeskills-training-lst | | | |
| LifeSkills Training | | | •decreased marijuana use by 75% | | | S/ ractaileet/ ineaxilia-ti diffilig-iat | | | |
| (LST) | | | •decreased methamphetamine use | | | | | | |
| (==:, | | | by 68% | | | | | | |
| | | | •decreased polydrug use by 66% | | | | | | |
| | •decreased arrests by 70% | decreased internalizing and | •decreased alcohol and marijuana | decreased sibling arrests | •improved school performance | https://www.blueprintsprograms.or | | | |
| | •decreased self reported criminal | externalizing problems at 2 year | use at 3 year follow-up | •decreased behavior problems at | •improved school attendance | g/factsheet/multisystemic-therapy- | | | |
| | activity at 1 and 2 year follow-up | follow-up | •decreased substance related arrests | home reported by parents | | mst | | | |
| Multisystemic | •14 yr. follow up | | at 4 year follow-up by 75% | •improved discipline | | | | | |
| Therapy (MST) | decreased incarcerated days | | | | | | | | |
| | by 57% | | | | | | | | |
| | decreased adult probation | | | | | | | | |
| | days by 43% | | | | | | | | |

| | | | Researched Outcomes | | | |
|--|--|--|--|---|---|--|
| Program | | Depression/Anxiety | Substance Use | Parenting or Family | School Related | For more information |
| | (Externalizing Symptoms) | (Internalizing Symptoms) | | | | |
| Olweus Bullying Prevention Program (OBPP) | decreased student reports of being bullied and bullying others by up to 50% decreased student reports of general antisocial behavior, such as vandalism, fighting, theft, and | | | | •improved classroom social climate, as reflected in students' reports of improved order & discipline •increased positive social relationships & positive attitudes toward schoolwork & school | https://www.blueprintsprograms.or g/factsheet/olweus-bullying- prevention-program |
| Promoting Positive THinking Strategies | •decreased teacher reports of | •increased student's vocabulary for emotions by 68% •decreased internalizing scores and depression •decreased anger and attribution bias | | | •increased cognitive skills test scores by 20% •increased scores on measures of authority acceptance, cognitive concentration, and social competence | https://www.blueprintsprograms.or g/factsheet/promoting-alternative- thinking-strategies-paths |
| Positive Action (PA) | decreased bullying decreased violence decreased norms for aggression | improved social emotional skills decreased depression and anxiety | decreased substance use | | improved math and reading proficiency decreased absenteeism decreased school failure and suspensions | https://www.blueprintsprograms.or g/factsheet/positive-action |
| | likely to delay onset of problem behaviors | •less likely to show growth in internalizing symptoms, more likely to report lower anxiety and depression than the control group at follow up, and decreased ADHD symptoms | decreased likelihood to have: used alcohol 1-2 years post initiated use of alcohol, cigarettes or marijuana 1-2 years post reported past year methamphetamine and/or narcotic (prescription drug) misuse 6 years post reported poly-substance use from 6th to 10th grade reported lifetime narcotic (prescription drug) misuse, drunkenness or illicit drug use at 21 years of age | | •increased likelihood to report improved engagement in school | https://www.blueprintsprograms.or g/factsheet/strengthening-families- 10-14 |
| Strong African American Families (SAAF) | decreased anti-social behavior - theft, truancy, suspension | improved goal directed, future orientation | decreased likelihood to start using alcohol | •improved parenting, including communication of expectations related to substance use and sex | | https://www.blueprintsprograms.or g/factsheet/strong-african- american-families-program |
| | •decreased in one year prevalence of young males carrying weapons by 25% | | •decreased cigarette use by 27% •decreased marijuana use by 22% •decreased hard drug use by 26% •decreased alcohol use among binge drinkers by 9% | | | https://www.blueprintsprograms.or g/factsheet/project-towards-no- drug-abuse |
| Trauma Focused Cognitive Behavioral Therapy (TF-CBT) | •decreased PTSD symptoms •decreased sexualized behavior | •decreased depression and anxiety | | •improved parenting skills | | https://www.crimesolutions.gov/Pr ogramDetails.aspx?ID=195 |
| Positive Parenting Program (Triple P) | | • decreased emotional problems and stress for children | | *decreased child abuse and related need for medical care and placement services *decreased emotional problems and stress for parents *decreased social isolation of parents | | https://www.blueprintsprograms.or g/factsheet/triple-p-system |