**The Blues Program – Attendance & Home Practice Tracking Form**

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| --- | --- | --- |
| Facilitator ID | School District | School Year (Fall-Spring) |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Information** | | **Session 1** | | **Session 2** | | **Session 3** | | **Session 4** | | **Session 5** | | **Session 6** | |
| **Date:** | | **Date:** | | **Date:** | | **Date:** | | **Date:** | | **Date:** | |
| Name | **Code** | **ATT** | **HW** | **ATT** | **HW** | **ATT** | **HW** | **ATT** | **HW** | **ATT** | **HW** | **ATT** | **HW** |
| 1) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Attendance (ATT) Homework (HW) \*Student Names will not be entered into the PCCD

0 = Absent 0 = None Reporting Tool and they should not be shared with

1 = Partial 1 = Some/Partial anyone outside of the program implementation staff.

2 = Full 2 = All

3 = Make-up

This two-page resource was updated on October 9, 2023 by the Evidence-based Prevention and Intervention Support Project (EPIS) at Penn State University’s Prevention Research Center and in collaboration with Drs. Paul Rohde, Eric Stice, and Heather Shaw at Oregon Research Institute. Much of this information was replicated from the Mood Enhancement Project Manual.