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| **Name of Service:** |  | | |
| **PURPOSE** | | | |
| **Objectives (Goals)** | **Target Population** | | **Process Measures** |
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| *-What are the specific goals of the program/service?*  *-Consider outlining the goals/objectives outlined using a SMART approach.*  *-The objectives should align with your Short-term Outcome Measures (changes in knowledge, perceptions, attitudes, skills or behaviors).* | *-What is the target population for this program/service?*  *-What risk and/or protective factors does this program/service target (YLS Risk Factors, Criminogenic Needs, etc.)?*  *-What are some other considerations for receiving the program/service (age, gender, etc.)?* | | *-How many youth are participating in the program/service?*  *-How often is the service delivered (every day, once per week, etc.)?*  *-What are the topics and/or lessons for each session?*  *-What are the targets for amount of service (weeks/hours)?* |
| **MONITORING** | | | |
| **Implementation Fidelity** | **Short Term Outcomes** | | **Long Term Outcomes** |
|  |  | | **Recidivism Reduction** |
| *-What fidelity tools are used to monitor that the program/service is being delivered as intended?*  *-How frequently is the fidelity of service delivery measured?*  *-Who is responsible for monitoring service fidelity? Are they trained in the program/service?* | *-How are the outcomes measured? Is there is a pre/post instrument or other tools that are utilized to assess outcomes? If so, what are they?*  *-Do the changes in knowledge, perceptions, attitudes, skills and/or behaviors align with your service objectives (goals)?*  *-How often are the outcomes measured?* | | *-Are you measuring the impact on recidivism?*  *-Has this service engaged in a SPEP™ assessment to determine its predictive capacity for recidivism reduction?* |
| **RESPONDING TO DRIFT** | | | |
| **Implementation Fidelity** | | **Outcomes** | |
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| *-What is your agency’s policy for identifying and responding to a departure from the fidelity or quality of the service delivery?*  *-Outline the corrective action steps, using an “if-then” approach, that are utilized when a departure from service implementation has been identified.* | | *-If you are not seeing the anticipated outcomes, what are your next steps?*  *-How often do you share your program/service outcomes with key stakeholders? What outcomes do they want to know?* | |
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**EPIS/SPEP™ Service Impact Map**